

Thought for the week:

"Simplicity is the ultimate sophistication." - Leonardo Da Vinci

Newsletter Makeover

You may have noticed some changes to the layout of the Newsletter this week. We have given **TISNews** a makeover to make it brighter and more colourful, especially as we shall be distributing it more widely by email in the future.

News by Email

To make changes to your email address or to join or leave the TIS News mailing list simply send an email to tis@online.net.pg

We hope this will make **TISNews** easier and more fun to read. We hope you like it. Do let us know.

The newsletter will also be posted on the TIS website as soon as possible after publication - see www.tis.ac.pg

IEA Principals' Meeting

Last week I joined all my Principal colleagues in Port Moresby at the first IEA meeting of the year. The meeting provided an opportunity for us to see at first-hand the new IEA head office which has moved from the Port Moresby International School site in Boroko to the old Ela Beach International School site in Port Moresby which is on the waterfront in the business district.

The move has enabled the IEA to consolidate all its central operations onto one site. This includes:

- Administration - providing personnel, financial and other management services for the running of schools.
- The Centre for Professional Development (CPD) - which delivers professional support for schools and teachers in the areas of curriculum and teaching and learning.
- EDUTECH - the computer services provider for the IEA system as a whole and for schools.
- In addition the site also houses the *Ela Murray Early Learning Arena* and the newly formed *IEA College of TAFE* which will open this week for the first time with over 200 students.

During the meeting the principals and senior IEA staff discussed many matters relating to school management and development including; budgets and financial management, Teacher Performance Management, the IEA School Review Programme, Information Technology developments and many other vital and interesting topics.

I will be telling you more about up coming events in future newsletters.

Neal Mather

Curriculum Corner

A vital part of the IEA Curriculum is the “key outcomes” which we try to develop in all our students. The first of these is that each child will...

“... be self-directing

One who is self-confident, has high self esteem and personal integrity with a positive vision for self and the future. ”

During the coming weeks the teaching staff will be examining each of the Key Outcomes to see how we are currently promoting them and ways in which we can improve their achievement by our students.

Japanese

To broaden the range of curriculum we have introduced Japanese language lessons for students in Grades 4 to 7.



The lessons will be taken by Ms Hurley who is an experienced teacher of Japanese. We are sure that the students will enjoy learning about Japan and its language and culture.

“Learning Japanese – the Hurley Way”

Sharing Reading with your Child

Hopefully parents will be enjoying helping their children with the Home Reading Programme.

The programme is important for all children at TIS. Research over the last three decades has conclusively shown that an experienced reader reading with children at home is vital in encouraging rapid and successful reading improvement for children.

We like to emphasise that this reading is a ‘sharing’ activity. Here are some reminders to ensure that reading at home is enjoyable and successful.

- 8 **Sharing reading should be enjoyable.**
- 8 **Let your child see adults or older siblings reading as often as possible.**
- 8 **Read aloud to your child regularly and continue to do so after they have started to read for themselves.**
- 8 **Talk to your child about the books and other texts you have enjoyed together.**
- 8 **Encourage the reading habit by joining a library and buying books as presents.**
- 8 **Never let reading become a chore.**
- 8 **Encourage all forms of reading. Some children prefer to read information books but will also love being read stories.**