

Tabubil International  
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# TISNews

Week 2 ♦ Term 4 ♦ 2005

Week ending 14<sup>th</sup> October

Thought for the week: Plato

"When the mind is thinking it is talking to itself"

## UPCOMING EVENTS:

- **Movie Night - Thursday, 20th October**
- **School Camp - 3rd -10th, November**
- **Term Four finishes on Friday, 9th December.**

## Term 4 News

This is the last term of the year and as usual it brings its own special flavour to school events. Things to look forward to include:

- Hamamas Wik
- Class Swimming Programme
- Swimming Carnival
- Movie Night
- School Disco
- Christmas Events
- School Camp
- After School Activities

Of course some of our students will be graduating at the end of this term and they are already busy planning their "Graduation Evening".

Also during the course of the term there will be meetings of the various sections of the school community including:

- Staff
- School Board
- Parents Consultative Group
- School Student Council
- Parents and Wantoks

These groups make a significant contribution to the running of the school and their time and efforts are much appreciated.

### After School Activities

Our after school activities start next week with a full and wide ranging programme for students in all Grades to enjoy.

#### Message for Students

To help the activities run smoothly please make the effort to go to all the sessions and let the person running the activity know if you are not able to attend.

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## TIS Enrolments 2006

Enrolments for 2006 are now being processed.

If you, or your friends or colleagues, would like to enrol children for next year please collect enrolment forms from the office and return them as soon as possible. Forms can also be emailed upon request or downloaded from the school website.

Children starting in Prep next year will need to be at least five years old by the 1st of April 2006. Enrolments for all other grades are also open.

*“...teachers, students and parents have a clear picture, or map, of when specific areas of study are undertaken during the school year.”*

Don't forget  
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are available by  
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## TERM 4 – Curriculum Summary

Over the last few years TIS has been embarking on a project, which is known as Curriculum Mapping.

Mapping is the procedure whereby the IEA Curriculum topics and areas of study are planned in advance so that all grades know what they will be covering.

The method we use at TIS plots areas for study in five week blocks, that is two per school term.

This helps the children share some experiences and also enables the teachers to swap ideas and resources.

Our whole school curriculum mapping is proceeding well and so far we have covered Maths, Science and part of the English curriculum.

Our curriculum mapping for Term 4 includes:

### Mathematics:

During weeks 1 to 5 the main emphasis for all grades will be on **Number and Statistics**. Coverage will vary according to level outcomes and topic allocation for particular grades. For the second half of term, from weeks 6 to 10, the target area will be **Space and Measurement**. The depth of coverage and learning activities will vary from grade to grade depending on the various level outcomes. During the course of day to day and weekly lessons, teachers will also revise areas covered previously in order to consolidate certain concepts.

Various forms of testing will occur to help with assessment and to help gauge the children's ability to work mathematically.

### Science:

The main focus throughout the school for Science in Term 4 will be **Energy**. Again, content will vary from class to class depending on level outcomes.

Essentially the topic will include work on electricity and magnetism as well as developing awareness of how energy is used and the forms it takes. Some classes will go on excursions to the mine and the local power plant to help develop their understanding of energy.

### English:

English for Term 4 will be primarily focused on the study of two main text types (genres).

These will be **Poetry** and **Drama**. Teachers will choose which one they cover first and some classes may integrate the two in a more ongoing fashion. Other text types such as narratives and recounts will also be revised in order to practice and develop writing skills and use of punctuation. Drama will include acting and using speech as well as reading and writing play scripts. Our studies of poetry will include examining the characteristics of different types of poetry as well as poetry writing.

### Other Areas:

Other curriculum areas including Society and Environment will be covered by each grade according to the level outcomes and recommended IEA learning areas.

Extra curricular activities (Clubs) will continue, along with the in-school swimming programme that has been scheduled for the second half of Term 4.

All for now,

G. Sharpe

|  |         |               |                   |
|--|---------|---------------|-------------------|
| <h1>Assembly Dates</h1> <p>****</p> <h1>Term Four</h1> | Week 2  | 14th October  | Grade 2           |
|  | Week 3  | 21st October  | Grade 1           |
|  | Week 4  | 28th October  | Grade 3           |
|  | Week 5  | 4th November  | Prep Class        |
|  | Week 6  | 11th November | Grade 4           |
|  | Week 7  | 18th November | Grade 6/7         |
|  | Week 8  | 25th November | Grade 5           |
|  | Week 9  | 2nd December  | Swimming Carnival |
|  | Week 10 | 9th December  | Grade 2           |

*Assemblies are on Fridays starting at 1:45 pm.*

## P&W News

### P & W Meeting

P & W Meeting to be held on Wednesday, 19th October at 1:00 pm in the Music Room.

All welcome.

**Deidre Logvyn**

### School Photo

#### Update

Details of school photo orders will be available in the next few weeks.

**Margaret Slade**

### Canteen

#### Lunches

Dates for Friday Canteen Lunches will be notified in due course. In the meantime School Camp fund raisers will be having a sausage sizzle next week—see below.

## School Camp 2006

Final arrangements are being made for our annual camp at Alotau.

There are 21 students from Years 5, 6 and 7 who are getting pretty excited about spending a week away from Tabubil (and school!!).

Mr McCosker and I will be accompanying the students on the camp, which will take place from 3<sup>rd</sup> November to 10<sup>th</sup> November. The highlight this year will be the Milne Bay Canoe Festival which we just missed out on last year.

Fundraising for camp is ongoing and we appreciate everyone's support with this. So far we have had – **Movie nights, discos, Independence Day Stall (sausages, aigir, drinks), Christmas cards and of course, our K1500 raffle (remember tickets are selling fast so buy yours NOW in case you miss out).**

**Next Thursday, 20th October, we will be having a Movie Night – E.T. – and a flyer will be coming out soon.**

**Also next week, we will be having a sausage sizzle lunch on Friday, with soft drinks also on sale. Sausages will be K2.00 and drinks K2.50.**

**Christine Peters**

# Curriculum Corner

## Habits of Mind

Continuing our series on the Habits of Mind, as described by Art Costa and Bena Kallick.

Here are explanations of two more of the Habits of Mind along with ways they can be useful to our students.

### Finding humour

Another unique attribute of human beings is our sense of humour. Laughter transcends all human beings. Its positive effects on us include a drop in the pulse rate, the secretion of endorphins, and increased oxygen in the blood.

It has been found to liberate creativity and provoke such higher level thinking skills as anticipation, finding novel relationships, visual imagery, and making analogies. People who engage in the mystery of humor have the ability to perceive situations from original and often interesting vantage points...they tend to initiate humor more often, and understand others' humor and...(are) able to laugh at situations and themselves.

Sometimes people find humor in all the "wrong places"--maybe laughing *at others* rather than with them.

*We want our students to acquire the characteristic of creative problem solvers, they can distinguish between situations of human frailty and fallibility which are in need of compassion and those which are truly funny (Dyer, 1997).*

### Taking Responsible Risks

Flexible people seem to have an almost uncontrollable urge to go beyond established limits. They seem compelled to place themselves in situations where they do not know what the outcome will be. They accept confusion, uncertainty, and the higher risks of failure as part of the normal process and they learn to view setbacks as interesting, challenging and growth producing. However, they *do know* that all risks are not worth taking!

*We hope that students will learn how to take intellectual as well as physical risks. Students who are capable of being different, going against the grain of the common, thinking of new ideas and testing them with peers as well as teachers, are more likely to be successful in an era of innovation and uncertainty.*



Whilst playing cricket students can demonstrate several learning outcomes

### IEA Curriculum

#### Physical Education, Health and Personal Development

Strand:- Human Movement

- 3.13 demonstrate an increasing refinement of games and ball skills
- 3.10 demonstrate an awareness of space when moving
- 3.19 recognise and evaluate the physical activity achievements of others
- 4.10 demonstrate an ability to work with others in team activities