

TABUBIL INTERNATIONAL SCHOOL INTEGRATED UNIT SCOPE AND SEQUENCE PLAN 2011

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into the orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific advances on society and the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</i>
PREP	We are all unique and have a role to play. Our qualities and characteristics Our likes and dislikes Our roles and responsibilities	Our identity is shaped by our family history. The identity of ourselves and our families What is important to our families Our families culture	Ideas and emotions can be expressed through the visual arts. How artists can portray feelings and emotions How visual arts makes us feel How we deal constructively with our emotions through visual arts	There are many different types of transport that people use. What similarities and differences of different kinds of transport? What are the types of transport found in Tabubil? What are the uses of the various types of transport in Tabubil.	Communities are organized to help us learn and live together. The school buildings and grounds Who works in our schools, what jobs they do and what tools they use to help them do their jobs Routines and systems that help us learn Different schooling environments	Humans have an impact on the survival of animals. What animals need to survive The way humans impact positively and negatively on the survival of animals How humans can affect the life cycles of living things.
	Science 1.04, 1.05 Health 1.03, 1.04 Art (music) 1.02 Art (Visual) 1.04	SOSE 1.02 Art (Drama) 1.03 Health 1.04	Health 1.04 Technology 1.01 Art (Music) 1.02 Art (Visual) 1.04	Health 1.02 SOSE 1.03 Technology 1.01 Science 1.01, 1.03, 1.04	SOSE 1.03 Health 1.01 Technology 1.02	Science: 1.02 1.05. Health: 1.03, 1.04 . ART (Music): 1.02 (Visual): 1.04 SOSE 1.02
Grade 1	People use their senses to gather information about the world around them. What are our senses? How do our senses work? How do we use our senses to gather information? How do our senses keep us safe and healthy?	Games and toys have changed throughout the years. How have games/toys changed in PNG? What games and toys do people in other countries play? How has technology changed the way we play?	People tell stories in a variety of ways to explore feelings, entertain and explain the world. What are the different types/purposes of stories? What are the different ways that stories are presented—eg dance, drama, music, literature, puppetry, other media?	Simple machines makes tasks easier. What are simple machines? How do simple machines work? How do simple machines make the lives of people who use them easier?	Rules and laws protect people at work and at leisure. What makes a good rule or law? What are the different rules and laws other cultures have?	Humans can change and affect our environment. How do choices made by humans have an impact on the environment? What steps can we take to benefit our local and global environment? What does Reduce, Reuse and Recycle mean for us?

	Health 1.04 Arts (Visual) 1.04 English 1.04	Technology 1.01 SOSE 1.01 English 1.04	Arts (Drama) 1.03, 2.03 Arts (Visual) 1.04, 2.04 English 1.01, 2.01, 1.02, 2.02, 1.03, 2.03, 1.04, 2.04 SOSE 1.04	Science 2.01, 2.04, 2.05 Technology 2.01, 2.02	SOSE 2.05, 3.05 HPE 2.04, 3.04 Arts (Drama) 2.03, 3.03	Science 1.02, 2.02 Technology 1.01, 2.01 SOSE 2.04
Grade 2	The choices we make impacts our lives. Why do we need to make choices? What are good and bad choices? What are the consequences/effects of our choices?	All places in the world have special features. What are the physical characteristics of where we live? What are the similarities and differences between PNG and other places around the world? What is the importance of icons (natural and man-made)?	Celebrations reflect who we are. What is a celebration? Why do we celebrate? How do other countries/peoples celebrate?	The movement of the planet affects weather, seasons and time. Why does the earth orbit the sun? How is climate and weather affected by this cycle? What impact does this have on human, animal and plant life?	Money is used as a system of exchange around the world. How has money developed as the method of exchange? How can people earn and use money? What are the different currencies and their value from around the world?	Animals and plants survive in habitats that change, or are affected by, the environment. What are the components of a habitat? How diverse our world is. How do plants and animals adapt to new habitats? What happens when habitats change?
	SOSE 2.02 Health 2.01, 2.02 Science 2.01 Arts (Visual) 2.04 Technology 2.02	SOSE 2.04 Technology 2.01	HPE 2.03 SOSE 2.01, 2.02 The Arts (Music) 2.02 (Drama) 2.03 (Visual) 2.04	Science 2.03 Technology 2.03	English 2.04 Technology 2.01 SOSE 2.03 Science 2.01	Science 1.02, 2.02 SOSE 2.04 Arts (Visual) 2.02 (Music) 2.03 (Drama) 2.04 HPE 2.05
Grade 3	Healthy living can be influenced by advertising. How does advertising influence our choices of food to eat? Can we make better choices of which food to eat if we understand advertisements better? What is the connection between advertising and target groups?	The passing of time brings changes to communities. What have been the key events in our history? How have towns and cities been established and developed? How have our houses in our community and around our world changed?	Language, music and drama allow people to communicate their ideas and emotions. What is the best way to communicate feelings and emotions? How do we respond to people who communicate their emotions to us? What is the most effective way of combining language, arts and media to express ourselves?	Water is essential to life. Where does water come from? What does water provide? How does human activity affect, and be affected by water?	Food goes through several stages of production before it gets to homes. Where does food come from? What are the stages of food production? What is the differences between processed and unprocessed food? What jobs are involved in food production?	Equal access to opportunity impacts on human life. Why do some people have greater opportunities than others? What problems face people with disabilities? How do schools cater for students with different needs around the world?

	HPE 2.01 English 2.04, 2.06 SOSE 2.05 Science 2.02 Art (Drama) 2.03 (Visual) 2.04 Technology 2.04	SOSE 2.01, 3.01 2.04, 3.04 Science 2.03 Art (Visual) 2.04 Technology 2.01, 3.01	Health 2.03, 2.04 Technology 2.02 The Arts 2.01 (Dance) 2.02 (Music) 2.03 (Drama)	SOSE 2.03, 2.04 3.03, 3.04 Technology 2.03, 3.03 Science 2.03	Health 2.01 SOSE 2.03 Science 2.01, 2.02 Art (Visual) 2.04	Health 2.03, 2.04 Health 2.03, 2.04 SOSE 2.05 Technology 2.01 The Arts (Dramatic) 2.03
Grade 4	A healthy lifestyle assists our bodies to function effectively. What are the various body systems and how do they function? What is a healthy lifestyle? What impact does our lifestyle choices have on our bodies?	Different civilizations have occupied our world. What are the main civilizations from history, and how did their society organize itself? What happened to these civilizations?	Culture and belief can be expressed through artistic expression. What is art? How do cultures express belief through movement? How are beliefs expressed through story telling? A case study of indigenous peoples and their use of art to explain their beliefs.	The transfer of energy results in change. What are the different forms of energy? How can we transform energy? What is the connection between various forms of energy?	The universe is a vast, mostly unexplored environment. What is the place of the Earth in our solar system? Why is looking at our place in space important? What benefits has space exploration brought to mankind? How do we explore space?	All cycles of life interact and affect each other and have an ultimate influence on the ecology of the planet (eg Rainforests). What are the lifecycles of plants and animals? What is the relationship between various life cycles? How does human action effect these relationships? How do life cycles influence the ecology of our planet?
	Science 4.02 HPE 3.01 Technology 3.01 English 3.03 Art (Visual) 3.04 Maths (Statistics) 3.05 (Measurement) 3.06	SOSE 3.01 English 3.01, 3.02, 3.03, 3.04, 3.05 Maths 3.07 Art (Drama) 3.03 (Visual) 3.04 Science	Health 3.04 SOSE 3.01, 3.04 The Arts 3.01 (Dance) 3.02 (Music) 3.03 (Drama)	SOSE 3.03 Technology 3.01, 3.02 3.03 Science 3.01, 3.04, 3.05	Science 3.01, 3.03, 4.03, 3.05 Technology 3.01 SOSE 3.01	Science 3.02 Art (Visual) 3.04 Technology 3.02 English 3.01, 3.02, 3.03, 3.04, 3.06, 3.07
Grade 5	Individuals can have an impact on society. What are role models? Who are some of the great leaders the world has seen? What makes a leader great? How have they influenced society?	Landform affects human settlement in many ways. How do the geographical features of the world influence settlement? How do people adapt to the geography of their environment? What technologies are developed to sustain habitats in	People's lives are enriched by imaginative minds. What is art? How can art inspire imagination and creativity? How can art enrich life?	Natural disasters have an impact on individuals, communities and society. What are natural disasters and how do they form? How can humans predict, prevent and minimize the effects of a natural disaster? How do individuals and communities	The global economy has an impact on the working life of individuals. What is employment? What factors influence employment and unemployment? What effects does employment/unemployment have on people? What is the nature of	The process of conflict resolution can bring about common understanding and effective change. Why does conflict occur? How can conflict be resolved? How do people and agencies endeavour to maintain and promote peace?

		different geographical locations—eg desert, polar, rainforest, mountainous regions.		respond in the face of a natural disaster?	the global economy and its impact on people?	
	SOSE 4.05 Technology 3.02 HPE 3.04, 4.04 Art (Music) 4.02 (Visual) 4.04	SOSE 4.01, 4.02, 4.04 The Arts 4.01, 4.02, 4.04	Art (Music) 4.02 (Drama) 4.03 (Visual) 4.04 English 4.03, 4.04, 4.06 Technology 4.02	SOSE 4.01 Technology 3.01, 4.01, 4.02, 4.03 Science 3.03, 4.03 Health 4.01	SOSE 4.03, 4.04; 5.03 Maths 3.02, 4.02 HPE 4.04 Art (drama) 4.03	HPE 3.04, 4.04 SOSE 3.05, 4.05 The Arts (drama) 4.03
Grade 6	<p>Different beliefs and values of different cultures influence the society in which we live.</p> <p>What are the main belief systems?</p> <p>What cultures are in PNG?</p> <p>How do the various beliefs and cultures impact our lifestyle?</p> <p>How can understanding our cultural differences help us become a better society.</p>	<p>People move around the world for a variety of reasons.</p> <p>Where did the people of the world originate?</p> <p>How did they spread across the globe? What were the reasons for their leaving their homeland?</p> <p>What challenges and benefits does migration bring?</p>	<p>Media influences our thinking.</p> <p>What are the different forms of media?</p> <p>How does media influence our perceptions of the world?</p> <p>How can we shape different forms of media to convey a message?</p>	<p>Changes are constantly taking place</p> <p>How many changes have the children experienced? Where can we see change in action? What are the various states of matter and how can they be changed?</p>	<p>Humans have developed governments in various forms to provide services, organization and protection.</p> <p>What are the various political systems?</p> <p>How does a democratic election process work?</p> <p>What responsibilities do elected representatives hold?</p> <p>How does government respond to the needs of its people?</p>	<p>Humans working together can have a powerful impact.</p> <p>How do humans support each other?</p> <p>What great things have humans working together achieved?</p> <p>What does the future hold?</p>
	Science 4.01 SOSE 5.01, 5.02, 5.04, 5.05 HPE 4.01, 5.04	SOSE: 3.02 Art (Visual) 4.04	Health 4.02 English 5.01 Art (Drama) 4.03	Science 4.01, 4.02, 4.03 English 4.03, 4.04, 4.05 SOSE 4.04 Art (drama) 4.03 (Visual) 4.04	SOSE 5.05 English 5.04	SOSE 4.05 Art (Dramatic) 4:03