TIS Behaviour Management Policy

TIS aims to facilitate students' progress towards effective self management and to encourage them in finding appropriate ways to satisfy their needs. The TIS community promotes a safe and harmonious learning environment though developing in students the skills of self directing, communicating effectively, working collaboratively behaving ethically and analyzing and solving problems.

The school implements a range of practices for addressing satisfactory and unsatisfactory behaviour at school. These practices balance both positive and punitive measures in response to given behaviours. Under no circumstances is any form of corporal punishment to be used at TIS. Physical force should only be used in extreme cases where the safety of students and/or staff is severely compromised.

TIS works in partnership with parents and the wider community to:

- Provide a safe environment
- Actively promote positive behaviour and good citizenship
- Teach acceptance and respect for others
- Foster open and honest communication
- Promote a sense of fairness
- Provide developmentally and age appropriate behaviour management processes in accordance with the principles of natural justice

Our School Rules are:

Respect Ourselves
Respect Others
Respect Property

Teachers are expected to maintain the highest standard of respectful and responsible behaviour. As role models, TIS staff uphold and display these high standards by:

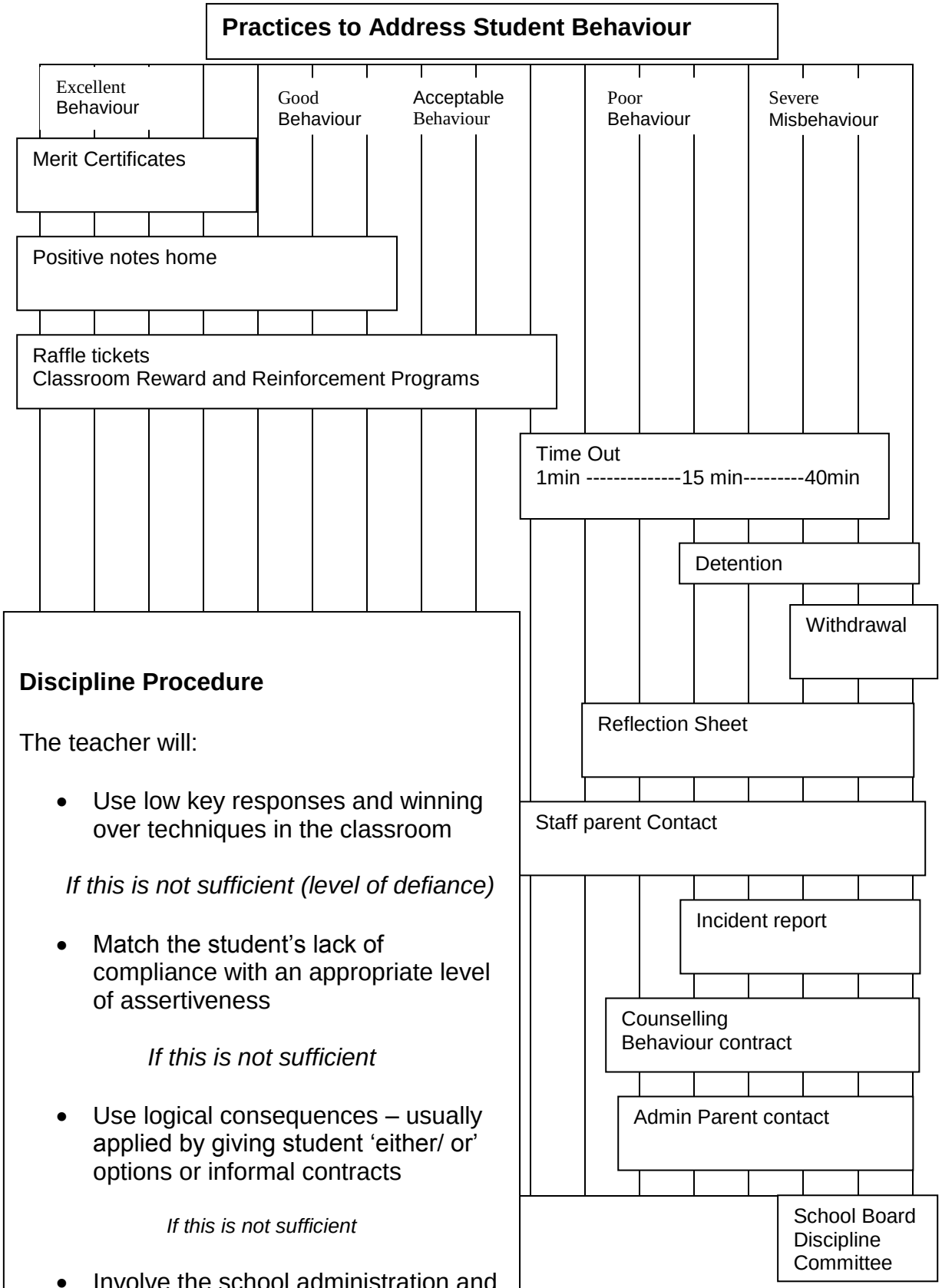
- Being responsive to the needs of the individual child
- Helping children develop their self discipline and sense of self worth
- Communicate regularly and meaningfully with parents
- Maintain consistent standards of behaviour for all students
- Demonstrate respect for all
- Ensuring students are an integral partner in the behaviour management process

Parents have a responsibility to support the efforts of TIS in maintaining a safe and respectful environment for all students through:

- Acknowledging and respecting the TIS behaviour management policy
- Being familiar with their child's classroom routines and rules
- Working with the school to resolve any behaviour problems that may arise

Students are expected to act as responsible members of the TIS community through:

- Ensuring that their actions will reflect respect for themselves and others, demonstrating honesty and integrity in their actions
- Being courteous and cooperative with other members of the school community
- Respecting differences in people's ideas and opinions
- Respecting and treating others fairly, regardless of their race, place of origin, colour , citizenship, religion, gender age or disability



Discipline Procedure

The teacher will:

- Use low key responses and winning over techniques in the classroom

If this is not sufficient (level of defiance)

- Match the student's lack of compliance with an appropriate level of assertiveness

If this is not sufficient

- Use logical consequences – usually applied by giving student 'either/ or' options or informal contracts

If this is not sufficient

- Involve the school administration and the parents

* Under no circumstances